

List of learning and guidance contents (5th Grade)

L1=Lesson 1, L=Listening, R=Reading, SI=Speaking [Interaction], SP=Speaking [Presentation], W=Writing

○ = Teaching scene ◎ = Formative evaluation ● = Evaluation to be recorded

m on th		Lessons, etc. Goal	Main language activities and contents, etc.	Main Target Language	L	R	SI	SP	W	Time
4		Let's say it in English	Middle Grade Review	[Expression] I like / I want / I have [Vocabulary] Name of the thing / Color / Shape / Day of the week / Weather / Feeling						3
	Unit 1 Let's introduce ourselves									
	HOP	1	Hello!	Target language from Lesson 1~2						1
5	STEP	L1	Panorama April Classroom	[Expression] My name is / My birthday is	◎					5
			Part 1: Sharing Names		◎	○	○			
			Part 2 Sharing Birthdays	[Vocabulary] have / name of month / ordinal number (date) / food / sport / animal / color	◎	◎	●			
			Step-up Introduce yourself		◎	◎	●			
			Sound Chant(ABC Song) Word Chant(Month) Phrase Chant(My name is Nao. Small Talk (like))		●	●				
			End-of-Lesson Tests		●	●				
			ABC Fun Box 1	Recognition of alphabet shapes and name reading/BINGO (song)/romaji		◎			◎	1
6	STEP	L2	Panorama School Life		◎					7
			Part 1 Tell each other about your favorite subjects	[Expression] I like (subjects). / Do you like (subjects)? / I have (subjects) on (day of the week). / I (verbs) on (day of the week).	◎	○	○			
			Part 2 Tell them what kind of subjects are available on what day of the week	[Vocabulary] Subject name / Day of the week / Every day / Usually / Verbs (clean, cook, go, have, like, play, practice, read, sing, study, watch) / Sports						
			Part 3 Tell each other what you usually do at school or at home							
			Step-up Tell each other what you usually do best and do well		◎	◎	●			
			Sound Chant (ABC Chant) Word Chant (Subject) Phrase Chant (I play soccer on Sundays. Small Talk (what you have))		●	●				
			End-of-Lesson Tests		●	●				
	JUMP	1	My name is Waka. Introduce yourself and let people know more about you	Target language from Lesson 1~2				●		2
			End-of-Unit Tests		●				●	
7			ABC Fun Box 2	Alphabetic Reading (ABC Chant) / Initial Sounds / Lowercase Shapes		◎			◎	1
			ABC Fun Box 1 & 2 Summary			◎			◎	1
		Story Time	1	Stories from around the world	The North Wind and the Sun	◎				1
			Unit 2 Let's introduce you to the people you admire							
	HOP	2	This is my hero.	Target language from Lesson 3~5						1
9	STEP	L3	Panorama: family, what is in the house		◎					5
			Part 1 Tell each other the names of people close to you and your relationship with them.	[Expression] He [She] is (name, relationship). / Who is this? / This is	◎	○	○			
			Part 2 Communicate the personality and characteristics of people close to you	[Vocabulary] friend/ family/ personality/ characteristics (active, brave, cool, cute, famous, friendly, funny, kind, popular, smart, strong, talented)/ Animals	◎	◎	●			
			Step-up Introduce or write about your friends and family		◎	◎	●	●		
			Sound Chant (a/æ/, b/bl, c/k/, d/d/) Word Chant (Personality/Characteristics) Phrase Chant (Who is this? Small Talk (Favorite Animal))		●	●				
			End-of-Lesson Tests		●	●				
			Hello, World!	World Sport						—
10	STEP	L4	Panorama: What to do at a leisure land		◎					7
			Part 1: Answer whether you can or not	[Expression] I can . . . / I can't . . . / Can you . . . ? / Yes, I can. / No, I can't.	◎	○	○			
			Part 2: Tell each other what you can do	[Vocabulary]: Verbs (climb, cook, dance, eat, jump, play, ride, run, sing, ski, swim, touch) / Adverbs (fast, high, well) / Sports / Musical Instruments / Animals	◎	◎	●			
			Part 3: Ask if you can		◎	◎	●			
			Step up: Tell them what you can do or ask them to learn more about your friend		◎	◎	●			
			Sound Chant (e/e/, f/fl, g/ g/, h/h/, i/ɪ/, j/dʒ/) Word Chant (behavior) Phrase Chant (Can you play soccer? Small Talk (favorite sport))		●	●				
			End-of-Lesson Tests		●	●				

		ABC Fun Box 3	Connecting words and their pictures (word recognition) / Pease Porridge Hot (song) / Organizing alphabet name reading and reading aloud		◎				◎	1
11	STEP	L5	Panorama: The town and the people who work there	[Expression] This is... / He [She] is occupation. / He [She] can ... / I am good at... / He [She] is good at...	◎					7
			Part 1 Conveying the Occupations of Different People	[Vocabulary] Occupation (Baker, Carpenter, Cook, Doctor, Fire Fighter, Florist, Nurse, Police Officer, Reporter, Shopkeeper, Teacher, Vet, etc.) / Personality / What I'm good at (cooking, dancing, fishing, singing, swimming) / Sports / Musical instruments	◎	○	○			
			Part 2 Communicating what various people can do							
			Part 3 Tell each other what you and your friends are good at							
			Step-up Take a quiz to introduce the person and tell them what they can do and what they are good at.		◎	◎	●			
			Sound Chant (k/k/, l/l/, m/m/, n/n/, o/o/, p/p/)	Word Chant (Occupation) Phrase Chant (He is a vet, Small Talk (what you can do)						
			End-of-Lesson Tests		●	●				
	JUMP	2	She is my hero. Introduce them to the people you admire and let them know how wonderful they are	Target Language from Lesson 3~5				●		2
			End-of-Unit Tests		●				●	
12	Try		A day in the life	I (verb) at (time).			◎			3
	Story Time	2	Ken's Adventures	Hello, Pam!	Previously learned target language		●			1
			Stories from around the world	The Golden Ax	Previously learned target language	◎				1
Unit 3: Recommend some places										
1	HOP	3	Let's go to Thailand.	Target Language from Lesson 6~7						1
	STEP	L6	Panorama: Jun's Room	[Expression] Where is ...? / It is in [on / under / by] ... / It is in (place names). / It is (adjectives). / You can ...	◎					7
Part 1: Tell each other where things are			[Vocabulary] Things around you (bat, bed, box, computer, desk, hat, recorder, shirt, watch, window, yo-yo etc.) / Food / Facilities (baseball stadium, castle, museum, etc.) / Nature (beach, river) / Adjective (beautiful, big) / Verb (eat, enjoy, see)	◎	○	○				
			Part 2 Tell each other where Japan's famous places are							
			Part 3 Tell each other what you can do in Japan and local attractions							
			Step-up: Quiz on recommended places and tell each other where they are and what you can do there		◎	◎	●			
			Sound Chant (q/k/, r/r/, s/s/, t/t/, u/u/, v/v/)	Word Chant (position/direction) Phrase Chant (Where is this? Small Talk (What Jun can do)						
			End-of-Lesson Tests		●	●				
			Hello, World!	Japan, a great discovery						—
2	STEP	L7	Panorama: World Map and Sights	[Expression] I want to go to 国. / I want to see... / I want to eat...	◎					5
			Part 1 Tell each other which country you want to visit	[Vocabulary] Country (Australia, Brazil, China, Egypt, France, Italy, Japan, Kenya, Russia, South Korea, the USA) / Verb (eat, go, see, want) / Food / Facilities / Animals	◎	○	○			
			Part 2 Tell each other what you want to see and eat							
			Step-up Tell each other about the country you want to go to and what you want to do there/write what you have told		◎	◎	●		●	
			Sound Chant (w/w, x/ks/, y/y/, z/z/)	Word Chant (Country) Phrase Chant (I want to go to Egypt. Small Talk (Favorite Food)						
			End-of-Lesson Tests		●	●				
			ABC Fun Box 4	Write letters that represent the sound of the beginning of a word / Down by the Bay (song) / Difference between sounds in Japanese and English		◎			◎	1
3	JUMP	3	You can swim in January. Introduce friends to the recommended places by sharing what you can do there	Target Language in Lesson 6~7				●		2
	Try		programming	Go straight. / Turn right. / Turn left. / Stop.			◎			2
			End-of-Unit Tests		●				●	
Story Time	3	Ken's Adventures	World Travel	Previously learned target language		●				1
		Stories from around the world	The Mitten	Previously learned target language	◎					1
										70

* If you want to allocate 3 to 4 hours to JUMP, please adjust the lesson time for Try and Story Time.